



Australian Government

Department of Education, Employment and Workplace Relations

CHC80308 Vocational Graduate Diploma of Family Dispute Resolution

Release: 1

CHC80308 Vocational Graduate Diploma of Family Dispute Resolution

Modification History

Not Applicable

Description

This qualification relates to dispute resolution practitioners working in agencies or independently to provide dispute resolution services and interventions for families experiencing high levels of relationship conflict and/or where the clients may be involved in the Family Law system.

Dispute resolution in this qualification has a direct link to the provisions of the Family Law Act. Practitioners at this level are making high level, independent, complex judgements in highly specialised contexts. Some practitioner roles may also involve full responsibility and accountability for all aspects of work of self and others functions including, program planning, budget, strategy, design and analysis.

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

Entry requirements

Candidates seeking entry to this qualification must provide evidence of one of the following:

- An undergraduate degree or higher qualification in Psychology, Social Work, Law, Conflict Management, Dispute Resolution, Family Law Mediation or equivalent

OR

- An accredited qualification in conflict management or dispute resolution at Diploma or Advanced Diploma level

OR

- Certificate IV in Mediation

OR

- Previous experience in a dispute resolution environment in a job role involving self directed application of knowledge with substantial depth in some areas, exercise of independent judgement and decision making, and a range of technical and other skills.

Work application requirements

For award of this qualification, candidates must complete workplace application under direct supervision. Based on this workplace application, evidence provided by the supervisor will contribute to assessment of the candidate's ability to apply skills and knowledge as specified in the core units as outlined below:

<u>CHCDFV811B</u>	<u>Respond to domestic and family violence in family work</u>
<u>CHCDISP801B</u>	<u>Facilitate dispute resolution in the family law context</u>
<u>CHCDISP802B</u>	<u>Implement family dispute resolution strategies</u>
<u>CHCDISP803B</u>	<u>Facilitate dispute resolution in an impartial manner and adhere to ethical standards</u>
<u>CHCDISP804B</u>	<u>Create an environment that supports the safety of vulnerable parties in dispute resolution</u>
<u>CHCFAM505B</u>	<u>Operate in a family law environment</u>

Occupational titles for these workers may include:

- Aboriginal family consultant
- ADR practitioner
- Barrister mediator
- Dispute resolution facilitator
- Family and child mediator
- Family and couples mediator
- Family law mediator
- Family relationships mediator
- Indigenous family facilitator
- Manager of an ADR service

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

10 units of competency are required for this qualification, including:

- 6 core units
- 4 elective units

A wide range of elective units is available, including:

- Relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 2 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on the NTIS or other public listing

Core units

<u>CHCDFV811B</u>	<u>Respond to domestic and family violence in family work</u>
<u>CHCDISP801B</u>	<u>Facilitate dispute resolution in the family law context</u>
<u>CHCDISP802B</u>	<u>Implement family dispute resolution strategies</u>
<u>CHCDISP803B</u>	<u>Facilitate dispute resolution in an impartial manner and adhere to ethical standards</u>
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The importance of culturally aware and respectful practice

All workers undertaking work in the community sector need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Relevant electives

Electives are to be selected in line with specified Packaging Rules. The following grouping of relevant electives is provided to facilitate selection and does not necessarily reflect workplace requirements. Electives may be selected from one or more groups. Employers may specify that certain electives are required to address specific workplace needs.

Family relationship electives

<u>CHCCHILD403B</u>	<u>Promote the safety, well being and welfare of children, young people and their families</u>
<u>CHCCS521A</u>	<u>Assess and respond to individuals at risk of suicide</u>
<u>CHCCS601B</u>	<u>Work with clients with unique needs</u>
<u>CHCFAM503B</u>	<u>Work with a child focused approach</u>
<u>CHCFAM801B</u>	<u>Develop an understanding of child inclusive practice</u>
<u>CHCFAM802B</u>	<u>Work within a child inclusive framework (Note pre-requisite:</u>
<u>CHCFAM801B)</u>	

- CHCFAM806B Assist clients to develop parenting arrangements
CHCFIN501A Identify and apply technical information to assist clients with financial issues
CHCFIN502A Facilitate the financial counselling process
CHCFIN503A Develop and use financial counselling tools and techniques
CHCYTH511B Work effectively with young people and their families

Domestic and family violence electives

- CHCDFV402C Manage own professional development in responding to domestic and family violence

NOTE: CHCDFV402C Manage own professional development in responding to domestic and family violence, must be completed prior to or in conjunction any of the following listed domestic and family violence units selected as electives.

- CHCDFV408C Provide support to children affected by domestic and family violence
CHCDFV509C Work with users of violence to effect change
CHCDFV510C Facilitate workplace debriefing and support processes
CHCDFV817B Manage domestic and family violence and abuse screening and risk assessment processes

Leadership practitioner electives

- CHCORG428A Reflect on and improve own professional practice
CHCORG529B Provide coaching and motivation
CHCORG611B Lead and develop others in a community sector workplace
CHCPOL505B Manage research activities

Diversity and cultural context electives

- CHCCD413D Work within specific communities
CHCDFV406C Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities
CHCDFV407C Provide domestic and family violence support in non-English speaking background communities
HLTHIR403C Work effectively with culturally diverse clients and co-workers
HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people
RTD4802A Develop approaches to include cultural and human diversity

The following electives are intended for use by Aboriginal and/or Torres Strait Islander workers currently working in the area of social and emotional well being:

- HLTAHW507B Work effectively in social and emotional well being
HLTAHW508B Develop a healing framework for social and emotional well being work
HLTAHW509B Respond to loss, grief and trauma

Unit Grid

- CHCCD413D Work within specific communities
 CHCCHILD403B Promote the safety, well being and welfare of children, young people and their families
 CHCCS521A Assess and respond to individuals at risk of suicide
 CHCCS601B Work with clients with unique needs
 CHCDFV402C Manage own professional development in responding to domestic and family violence

CHCDFV406C Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities

CHCDFV407C Provide domestic and family violence support in non-English speaking background communities

CHCDFV408C Provide support to children affected by domestic and family violence

CHCDFV509C Work with users of violence to effect change

CHCDFV510C Facilitate workplace debriefing and support processes

CHCDFV811B Respond to domestic and family violence in family work

CHCDFV817B Manage domestic and family violence and abuse screening and risk assessment processes

CHCDISP801B Facilitate dispute resolution in the family law context

CHCDISP802B Implement family dispute resolution strategies

CHCDISP803B Facilitate dispute resolution in an impartial manner and adhere to ethical standards

CHCDISP804B Create an environment that supports the safety of vulnerable parties in dispute resolution

CHCFAM503B Work with a child focused approach

CHCFAM505B Operate in a family law environment

CHCFAM801B Develop an understanding of child inclusive practice

CHCFAM802B Work within a child inclusive framework

CHCFAM806B Assist clients to develop parenting arrangements

CHCFIN501A Identify and apply technical information to assist clients with financial issues

CHCFIN502A Facilitate the financial counselling process

CHCFIN503A Develop and use financial counselling tools and techniques

CHCORG428A Reflect on and improve own professional practice

CHCORG529B Provide coaching and motivation

CHCORG611B Lead and develop others in a community sector workplace

CHCPOL505B Manage research activities

CHCYTH511B Work effectively with young people and their families

HLTAHW507B Work effectively in social and emotional well being

HLTAHW508B Develop a healing framework for social and emotional well being work

HLTAHW509B Respond to loss, grief and trauma

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

RTD4802A Develop approaches to include cultural and human diversity